

THE BULLETIN

UNIVERSITY OF TORONTO

JUNE 12, 2007 • 60TH YEAR • NUMBER 20

LETTER FROM THE PRESIDENT:

Help Shape the University's Future

MEMBERS OF THE UNIVERSITY OF Toronto community have the privilege of participating in the evolving history of an institution that makes a difference in the lives of Canadians and people all over the world. Founded in 1827, the university today moves towards its second century with a global reputation. More than 400,000 Toronto alumni can be found in 130 different nations. Our graduates are the university's most important ambassadors and their prominence in so many fields of endeavour around the world underscores the enduring value of a University of Toronto degree.

Our faculty, staff and students dominate Canadian indices of research performance. Indeed, when the Canadian winners of various international prizes are tallied for the last two decades, U of T professors appear up to eight times more often than would be expected on the basis of our size alone. Our students are also a dynamic mirror of the Greater Toronto Area — one of the world's most diverse and creative urban regions.

While the University of Toronto family has much to celebrate, we have also reached a point where there are some difficult strategic choices ahead. For the last 15 years, we have worked on five-year planning cycles. We are progressing steadily and successfully through the most recent academic plan, Stepping Up, and the continuation of medium-term

TOWARDS 2030

Planning for UofT's Future

planning is logical. However, as president of the university, I have often asked and heard many others ask: Where is the university headed in the longer-term? What is our 20- or 30-year strategy from a broad institutional perspective?

We are already one of the largest public universities in North America. We have embraced the double cohort and face new demographic challenges over the next decade. Should we keep growing and evolve into a full-blown regional system of federated universities? Should we aim instead for stable overall enrolments and concentrate on optimizing the mix of students across our three existing campuses? Or is there some middle path between those two options?

Conversations with alumni, staff and students move quickly from size to scope, and they ask: At what point does our remarkable breadth become unsustainable, necessitating a sharper focus on specific programs of education and research? A period of major graduate expansion is underway even as the university is striving to enhance the undergraduate student experience. Now is an excellent time to ask deep questions about our mission, our size and our balance.

Other strategic questions follow. The university continues to face major financial pressures. Those pressures are constraining

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CALL FOR PARTICIPATION



TEACHING AND LEARNING SYMPOSIUM: CALL FOR PROPOSALS

THE UNIVERSITY OF TORONTO'S SECOND ANNUAL TEACHING AND LEARNING Symposium will be held Oct. 25, 2007. The day-long program will include a keynote address by 2001 Nobel laureate in physics, Carl Wieman, and a panel presentation with winners of this year's President's Teaching Awards. Information about the symposium, including registration details and instructions on submissions for sessions and poster presentations, is available at: <http://www.provost.utoronto.ca/link/tlsymposium.htm>



CAZZNATKAUSKAS

Sarah Lockhart beams at receiving her pharmacy degree wearing her great-grandmother's graduation gown, which dates back to 1908.

GRADUATE PAYS TRIBUTE TO LEGACY

By Michelle MacArthur

WHILE CONVOCATION AT U OF T IS STEEPED IN INSTITUTIONAL history and tradition — from the regalia worn to the workings of the ceremony itself — on June 8, among the sea of black gowns at Convocation Hall, a very personal piece of history was also on display.

When Sarah Lockhart crossed the stage to have her bachelor of science in pharmacy conferred, she marked the occasion by wearing her great-

grandmother's graduation gown, which had been preserved and passed down through the generations of women in her family over the years. Lockhart's great-grandmother, Catharine Margaret Fenton Bearman, graduated with a BA from U of T in 1908.

The choice to wear the gown was an easy one for Lockhart. "For me, it's just the history of the women in my family going to university and just being very proud of them. To come from a lineage of women

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Largest-Ever Gift to Athletics

By Ruta Pocius

A GIFT OF \$15.1 MILLION FROM THE Goldring family to the University of Toronto will have a tremendous impact on student life and athletics at Canada's largest university.

The Varsity Centre will receive \$11 million to improve athletic programming and facilities —

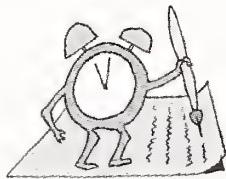
the largest individual gift ever made to university athletics at a Canadian university. Victoria University will receive \$4 million to upgrade, improve and expand its student centre and \$100,000 will go towards the restoration of Soldiers' Tower, U of T's memorial to students, graduates and faculty members who gave their lives during both

World Wars. It is the second largest war memorial in Canada and is a point of reference for the community to remember our soldiers in all wars.

"The University of Toronto is extremely fortunate and very grateful to receive this support from the Goldring family," said

-See LARGEST Page 6-

IN BRIEF



INTERIM VICE-PRESIDENT OF RESEARCH NAMED

TIM McTIERNAN, ASSISTANT VICE-PRESIDENT (RESEARCH) AND EXECUTIVE director of Innovations at U of T, has been appointed by Governing Council as interim vice-president (research) for a six-month period beginning July 1 or until a new vice-president takes office. He will fill the position being vacated by Professor John Challis, who is returning to teaching and research. McTiernan joined U of T in 2006 from the Ontario government where he was assistant deputy minister and chief operating officer for the Ministry of Research and Innovation. During his four-year tenure with the government, he was responsible for the province's core set of research and commercialization funding programs. From 1997 to 2002, McTiernan was president of Canadore College in North Bay, Ont., after spending 15 years in a variety of positions with the Yukon government. He currently serves on the board of directors of MaRS and the Ontario Genomics Institute.

PROFESSORS RECEIVE GRANTS FROM LEADERS OPPORTUNITY FUND

U OF T'S ABILITY TO KEEP LEADING SCHOLARS WAS STRENGTHENED RECENTLY with \$4.3 million from the Canada Foundation for Innovation's Leaders Opportunity Fund. U of T researchers receiving the funding are: Timothy Bender, chemical engineering and applied chemistry, \$234,694; Jorg Bollman, geology, \$333,912; Joseph Culotti, medical genetics and microbiology, \$395,186; Michael Inzlicht, psychology, U of T Scarborough, \$49,995; Paulo Koeberle, anatomy, \$120,458; Jason Matthews, pharmacology, \$198,500; George Angus McQuibban, biochemistry, \$100,000; Dae-Sik Moon, astronomy and astrophysics, \$400,000; Joanne Nash, zoology, Scarborough, \$88,000; John Rubinstein, biochemistry, \$659,322; Michael Salter, physiology, \$798,691; Datong Song, chemistry, \$249,000; Sasa Stefanovic, botany, U of T Mississauga \$99,526; John Stinchcombe, ecology and evolutionary biology, \$120,000; Michael Tyers, medical genetics and microbiology, \$417,755; and Matthew Wells, physical and environmental sciences, U of T Scarborough, \$100,000.

PRESIDENT EMERITUS RECEIVES HONORARY DEGREE FROM SWARTHMORE

PRESIDENT EMERITUS ROBERT PRICHARD RECEIVED AN HONORARY DOCTORATE of laws from Swarthmore College during commencement ceremonies June 3 in Swarthmore, Penn. "You are true servant of the public good whose dynamic leadership has enabled two distinguished institutions to reach exceptional levels of quality and to contribute fundamentally to the qualify of life of the Canadian nation," President Alfred Bloom of Swarthmore said in his charge. Prichard was dean of the Faculty of Law at U of T from 1984 to 1990 and was president from 1990 to 2000. "Under your leadership, [the University of Toronto's] endowment increased fivefold and the quality of its curriculum and faculty and its commitment to diversity and public service became a model for all university education," Bloom said. In 2002 Prichard became president and CEO of Torstar Corporation, Canada's leading media conglomerate and publisher of the *Toronto Star*. Prichard was also cited as a distinguished scholar of law and economics, with more than 40 books and articles published.

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AWARDS & HONOURS

FACULTY OF APPLIED SCIENCE & ENGINEERING

PROFESSOR EMERITUS PETER HUGHES OF THE INSTITUTE FOR Aerospace Studies is the winner of the 2007 John H. Chapman Award of Excellence, given in recognition of his "tremendous impact as an engineer, researcher, educator, author and entrepreneur." Hughes received the award at the annual Chapman dinner May 24 at the Canadian Space Agency in Montreal. Last year, Hughes won the only other national award in this field, the Alouette Award; he is only the second person to win both.

FACULTY OF ARTS & SCIENCE

PROFESSOR THOMAS HOMER-DIXON IS THE RECIPIENT of this year's National Book Award for *The Upside of Down: Catastrophe, Creativity and the Renewal of Civilization*. Sponsored by PricewaterhouseCoopers LLP and BMO Financial Group, the award is given to the author of an outstanding Canadian business-related book and recognizes accomplished writing skills combined with powerful ideas and cutting-edge research in the world of business. The award was announced May 14 at a luncheon hosted by its sponsors.

PROFESSOR JOHN KOPPENBORG OF THE STUDY OF RELIGION is the winner the 2007 Frank W. Beare Award for his book *The Tenants in the Vineyard: Ideology, Economics and Agrarian Conflict in Jewish Palestine*. The award is offered annually by the Canadian Society of Biblical Studies in recognition of an outstanding book in the areas of Christian origins, post-biblical Judaism and/or Graeco-Roman religions written by a member of the society and published during the previous two years. Kloppenborg received the award May 27 during the society's annual meeting in Saskatoon, Sask.

FACULTY OF MEDICINE

UNIVERSITY PROFESSOR JANET ROSSANT OF MEDICAL genetics and microbiology is the co-winner of the U.S.-based March of Dimes Foundation's 2007 March of Dimes Prize in Developmental Biology. The award, a \$250,000 cash prize and a silver medal in the design of the Roosevelt dime, in honour of polio-sufferer President Franklin Delano Roosevelt, is given to investigators whose research has profoundly advanced the science that underlies our understanding of birth defects. She received her award during the annual meeting of the Pediatric Academic Societies May 5 to 8.

PROFESSOR EMERITUS PAUL WALFISH OF MEDICINE HAS BEEN SELECTED TO RECEIVE THE 2007 SIDNEY H. INGBAR DISTINGUISHED LECTURESHIP AWARD OF THE AMERICAN THYROID ASSOCIATION, recognizing an established investigator who has made outstanding academic contributions to thyroid-related research over many years and has demonstrated the innovation and vision that epitomized Dr. Ingbar's brilliant investigative career. Walfish will receive the award during the association's annual meeting Oct. 4 to 7 in New York, N.Y.

OISE/UT

PROFESSOR ANDY ANDERSON IS THE RECIPIENT OF A NORTH AMERICAN SOCIETY FELLOWSHIP AWARD, given by the CANADIAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, RECREATION AND DANCE (CAHPERD) IN RECOGNITION OF HIS EXCEPTIONAL LEADERSHIP IN HELPING TO SHAPE THE PRESENT AND FUTURE HEALTHY LIFESTYLE PRACTICES OF CHILDREN AND YOUTH. CAHPERD IS A NATIONAL VOLUNTARY-SECTOR ORGANIZATION WHOSE PRIMARY CONCERN IS TO INFLUENCE THE HEALTHY DEVELOPMENT OF CHILDREN AND YOUTH BY ADVOCATING FOR QUALITY SCHOOL-BASED PHYSICAL AND HEALTH EDUCATION. Anderson received the award May 11 during the association's national conference in Moncton, N.B.

LESLIE DAN FACULTY OF PHARMACY

PROFESSOR ZUBIN AUSTIN, WHO HOLDS THE ONTARIO COLLEGE OF PHARMACY PROFESSORSHIP IN PHARMACY PRACTICE, IS THE RECIPIENT OF THE ASSOCIATION OF FACULTIES OF PHARMACY OF CANADA (AFPC)-ASTRAZENECA NEW INVESTIGATOR RESEARCH AWARD, GIVEN IN RECOGNITION OF OUTSTANDING RESEARCH ACHIEVEMENTS AND CONTRIBUTIONS OF THE JUNIOR MEMBERS OF THE ACADEMIC STAFF OF FACULTIES, COLLEGES OR SCHOOLS OF PHARMACY IN CANADA. AUSTIN PRESENTED HIS WORK AT THE ASSOCIATION'S ANNUAL CONFERENCE AND RECEIVED THE AWARD AT THE AFPC BANQUET JUNE 1.

PROFESSOR SHANA KELLEY, CROSS-APPOINTED TO BIOCHEMISTRY, IS THE WINNER OF THE 2007 PITTSBURGH CONFERENCE ACHIEVEMENT AWARD, GIVEN IN RECOGNITION OF HER CONTRIBUTIONS TO ELECTROCHEMICAL BIOMOLECULAR DETECTION. KELLEY RECEIVED THE AWARD FEB. 26 DURING THE PITTSBURGH CONFERENCE. THE CONFERENCE FEATURES CUTTING-EDGE TECHNICAL PROGRAMS, INFORMATIVE SHORT COURSES, AN EXTENSIVE EXPOSITION OF LABORATORY EQUIPMENT AND MORE.

U OF T SCARBOROUGH

JENNIE LALOR, AN EARLY CHILDHOOD EDUCATOR WHO HAS WORKED AT THE UNIVERSITY OF TORONTO SCARBOROUGH'S NSHEEMAHN CHILD CARE CENTRE SINCE IT OPENED 17 YEARS AGO, IS THE INAUGURAL RECIPIENT OF THE DOREEN EVELYN AWARD, TO BE GIVEN ANNUALLY BY UMBRELLA CENTRAL DAY CARE SERVICES TO AN EARLY CHILDHOOD EDUCATOR WHO PURSUES CONTINUING EDUCATION IN THE EARLY CHILDHOOD EDUCATION FIELD, WHO IS INVOLVED IN THE COMMUNITY AND WHO DEMONSTRATES PROFESSIONALISM AND TEAMWORK IN HER TEACHING. LALOR RECEIVED THE AWARD AT THE ANNUAL UMBRELLA CONFERENCE MARCH 3.

RICHARD PANCER, A SENIOR LECTURER IN COMPUTER AND MATHEMATICAL SCIENCES, IS THE WINNER OF THE CECIL GRAHAM AWARD OF THE CANADIAN APPLIED AND INDUSTRIAL MATHEMATICS SOCIETY, RECOGNIZING AN OUTSTANDING PHD THESIS IN THE FIELD OF APPLIED MATHEMATICS DEFENDED AT A CANADIAN UNIVERSITY DURING THE 2006 CALENDAR YEAR. PANCER SUCCESSFULLY DEFENDED HIS THESIS, ENTITLED THE PARALLEL SOLUTION OF ABD (ALMOST BLOCK DIAGONAL) SYSTEMS ARISING IN NUMERICAL METHODS FOR BVPs (BOUNDARY VALUE PROBLEMS) FOR ODEs (ORDINARY DIFFERENTIAL EQUATIONS), LAST SUMMER.

UNIVERSITY OF TORONTO

THE UNIVERSITY OF TORONTO IS THE RECIPIENT OF AN EMPLOYEE ASSISTANCE SOCIETY OF NORTH AMERICA (EASNA) CORPORATE AWARD FOR EMPLOYEE ASSISTANCE PROGRAM (EAP) EXCELLENCE, DEVELOPED TO ACKNOWLEDGE CORPORATIONS THAT EXEMPLIFY THE PRACTICE OF STRONG, EFFECTIVE EMPLOYEE ASSISTANCE SERVICES THAT DEMONSTRATE CREATIVITY AND CUTTING-EDGE SERVICE DELIVERY WHILE REFLECTING BEST PRACTICES OF THE INDUSTRY. THE AWARD ALSO RECOGNIZES THESE CORPORATIONS' SUCCESSFUL INTEGRATION OF EAP AS PART OF THEIR OVERALL BUSINESS STRATEGY OF ACHIEVING HEALTHIER AND MORE PRODUCTIVE INDIVIDUALS AND ORGANIZATIONS. THE AWARD WAS PRESENTED DURING THE ANNUAL EASNA INSTITUTE MAY 9 TO 11 IN ATLANTA, GA.

COMPILED BY AILSA FERGUSON



Mississauga 40th Anniversary Celebrations Start With a Bang



U of T Mississauga principal Ian Orchard (left), Mississauga mayor Hazel McCallion and U of T president David Naylor officially open the Hazel McCallion Academic Learning Centre.

By Nicolle Wahl

THE UNIVERSITY OF TORONTO Mississauga kicked off its 40th anniversary June 2 with a graduation reception, Spring Reunion and the official opening of the Hazel McCallion Academic Learning Centre.

The day began with a reception in the Communication, Culture and Technology atrium for the campus' newest graduands. Following an address by 2007 class valedictorian Emmanuel Tolias, a bagpiper led a procession of students followed by 31 faculty and staff members to the

Recreation, Athletics and Wellness Centre for the kickoff ceremony to the 40th anniversary.

"I was deeply proud to help celebrate this day that reflected our history, growth and our vibrant and cohesive community," said Vice-President and Principal Ian Orchard. "This type of procession has not taken place on campus since the 1970s."

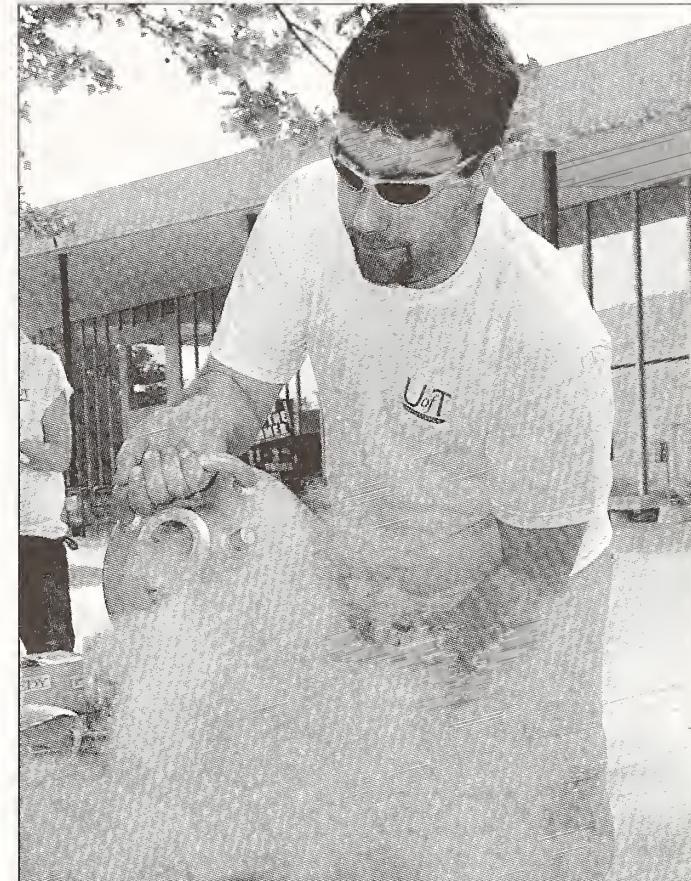
It was a special experience for the students, too. "The walk to the gym left me feeling proud," said 2007 graduand Rizwan Choudhary.

Speaking to a near-capacity crowd, alumnus, philanthropist

and high-altitude mountaineer Rob Follows gave a keynote address. A burst of confetti cannons accompanied the unrolling of 40th anniversary banners.

"As a proud U of T Mississauga alumna myself, it was wonderful to see the number of fellow graduates that came to spring reunion," said Sue Prior, manager of alumni development. "It not only made me feel proud of where we've come from but also where we are and where we're going."

Guests left the gym to enjoy a picnic by the pond. From there, they could choose to attend open lectures and labs featuring



STEVEN UHRANEK

Sameer Al-Abdul Wahid, head of the Association of Graduate Students at Erindale, pours liquid nitrogen into a metal cart used to freeze oranges solid for a chemistry magic show.

glow-in-the-dark rocks, Sniffy the Virtual Lab Rat and hissing cockroaches. At the Body of Evidence mock crime scene, students gave guests an authentic glimpse inside the world of forensic procedure. Alumnus John Switzer led a popular wine-tasting event while other guests enjoyed a glass of wine at a jazz bistro.

The day was capped off by tours, speeches and fireworks at the official opening of the Hazel

McCallion Academic Learning Centre.

"Having an academic institution bear one's name is an extraordinary and unique legacy to leave behind," said McCallion. "I want to thank the University of Toronto Mississauga, a precious jewel in Mississauga's crown, for bestowing this honour upon me and for providing me with the opportunity to leave my mark on the community that I love so much."

U of T Names Deputy Provost, Vice-Provost of Student Life

By Elaine Smith

THE EXECUTIVE COMMITTEE OF Governing Council has approved the appointment of Professor Cheryl Misak as deputy provost and Professor Emeritus Jonathan Freedman as vice-provost (student life) effective July 1.

They will help to fill roles being vacated by Professor David Farrar, deputy provost and vice-provost (students), who is leaving the university to become provost

of the University of British Columbia.

Misak will serve a one-year term as deputy provost. She has spent the past year as the acting vice-president and principal at the University of Toronto Mississauga and prior to that, she spent three years as the vice-principal (academic) and dean. In these roles, Misak demonstrated outstanding leadership and a significant capacity to successfully manage complex and sensitive

administrative matters.

Prior to her academic administrative roles at UTM, she served as chair of philosophy in the Faculty of Arts & Science from July 1, 2000 to June 30, 2003 and as graduate co-ordinator and associate chair of philosophy from 1998 to 2000.

She has been a member of the University of Toronto faculty since 1990.

Freedman assumes the role of vice-provost (student life) for a

year or until an assistant vice-president (student life) is appointed; he will add this new role to his work as provostial adviser on tri-campus matters, a position that also begins July 1. He will assume responsibility for some of the areas within the current vice-provost (students) portfolio in addition to other responsibilities.

He has extensive experience in academic administrative roles at the University of Toronto. In the past three years Freedman has

served as acting vice-dean (research and graduate) for the Faculty of Arts and Science (2004-05); acting vice-principal (academic) and dean at University of Toronto Scarborough (2005-06); and acting vice-president and principal at University of Toronto Scarborough (2006-07).

Freedman came to the university as chair of psychology. He has also served as director of graduate studies and was interim chair of psychology.

Special Convocation Honours Veterans, Celebrates Con Hall

By WD. Lighthall

JOHN NORTHWOOD GRADUATED from engineering physics at U of T in 1944 but never had a chance to attend his convocation ceremony.

By the time of his convocation, Northwood was already serving as a radar officer aboard a British navy light cruiser. His ship, based in Newcastle, patrolled the icy

waters of the North Sea, the north Atlantic Ocean and the Barents Sea, journeying back and forth to the Russian city of Murmansk.

Northwood is one of many University of Toronto graduates who were on active service during or shortly after the Second World War and therefore missed their convocations. As part of the May 31 celebration marking the 100th anniversary of Convocation

Hall, U of T held a commemorative convocation ceremony honouring alumni who missed convocation because they were away contributing to the war effort.

Thirty-two graduates from the years 1940-46 returned to U of T for the combined event. Each graduate — attired in gown and hood — was called to the stage to receive a framed certificate and to be greeted by both Chancellor

David Peterson and President David Naylor.

"I regretted missing my convocation," said Northwood, who travelled from San Francisco with his wife Carol to attend the commemorative event. "It means quite a bit to me to come back here and attend the convocation that I missed during the war. This has been a day to remember."

Naylor told those gathered for

the ceremony that it's an honour for U of T to recognize the academic accomplishments of those who missed their convocations during these years. Those who served their country during the Second World War did so to secure the freedom of Canada and other countries, to ensure democracy was sustained and to

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Four Canadian Journalism Fellows Named

Quartet to spend 2007-08 studying at U of T

By Elaine Smith

FOUR JOURNALISTS WITH DIVERSE backgrounds will have the opportunity to spend the 2007-08 academic year studying at the University of Toronto as winners of the Canadian Journalism Fellowships.

CBC Radio senior assignment producer Jeff Brown, *Edmonton Journal* feature writer Liane Faulder, *The Globe and Mail* Style editor Sheree-Lee Olsen and Andrew Teyie, a senior political writer with *The Standard* in Nairobi, Kenya, will join the ranks of the more than 200 journalists who have come through the fellowship program since it was founded in 1962.

The fellowships, modelled on Harvard University's Nieman Fellowships, enable mid-career journalists to take a sabbatical from their professional duties for an academic year in order to audit courses at U of T. This year's winners will become fellows-at-large at U of T with all the privileges accorded to any senior resident at Massey College, including access to all of the college's facilities and events.

Brown, the CBC/Radio Canada Fellow, is a U of T graduate who worked at *Asiaweek* magazine in Hong Kong and Agence France-Presse in Paris before returning to Canada to work for CTV. He joined the CBC in 1986 and worked for both *The National* and *Newsworld*. He served as foreign editor for more than a decade before assuming his current position, handling assignments in places such as London, Moscow and Washington, D.C.

Since joining the *Edmonton Journal* full time in 1991, Faulder, the St. Clair Balfour Fellow, has worked as a life columnist, a city columnist and a television critic as well as a senior feature writer. She is a Ryerson University graduate and is a regular contributor to CBC radio. Her features have appeared in *Chatelaine* and *Today's Parent* magazines and she is the author of a forthcoming book, *The Long Walk Home: Paul Franklin's Journey from Afghanistan*, which chronicles the recovery of a Canadian soldier who lost both legs in a suicide bombing.

Olson, the Webster/McConnell Fellow, obtained degrees in fine

arts and philosophy before turning her talents to journalism. After graduating from Ryerson University's program, she joined *The Globe and Mail* and worked as a news copy and layout editor before moving to features. She received the paper's George Brown Award for editing for her work as production editor of the paper's new Saturday section and she launched the weekly Style section in 2001. Olson's first novel is slated for publication in 2008.

Teyie, the Gordon N. Fisher Fellow, is a sports writer turned political writer by accident. In 1997, he was assigned to cover street riots demanding constitutional change because his editor realized he had experience covering soccer riots. He never looked back and he has since covered the country's political transition, its constitutional conference and resulting referendum and violent land clashes in the Great Rift Valley. His articles led to resolution of the problems there.

The Canadian Journalism Fellows are chosen for professional competence and future potential as effective and responsible journalists.

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New Teaching Station Enhances Classroom Tools

By W.D. Lighthall

IT DOESN'T SPIN AROUND OR MAKE cute noises like the robot R2-D2 in *Star Wars*, but a computerized teaching station developed here at U of T should prove to be as helpful for teachers as the indomitable droid was for Jedi Knights.

The U of T teaching station is a computerized electronic podium that will provide professors and instructors with access to a core

set of teaching tools. In addition to giving teachers access to in-classroom projection systems, each teaching station will have a wireless microphone, VCR and DVD player, Internet access, inputs for video and audio feeds, a hearing assistance system for students requiring it and an intercom for reaching a help desk.

Once faculty log onto the station, they will be able to

download their lesson materials to the system using flash drives. From the station's touch-sensitive screen they'll then select the software needed to project their lessons onto the classroom screen.

"It's designed to provide a core set of teaching tools that every teacher can expect in every classroom equipped with the station," said Professor Nick Mount of English and a member of the group that developed the prototype. "It was designed to be intuitive and standard across all the larger classrooms."

The prototype was developed by a working group of the academic computing and advisory committee and was the subject of a seminar during the recent Innovative Teaching & Technology event, held annually by the Office of Teaching Advancement and the Resource Centre for Academic Technology to present innovative teaching technologies to faculty.

The prototype teaching station, almost two years in the making, has been to all three campuses for feedback sessions with faculty. A proposal to have the station built

into all 100-plus-seat lecture halls and theatres on each campus by 2010 has been recommended to the provost.

What's innovative about the teaching station is the standardization of software and equipment that it provides faculty, said Steven Bailey, director of the office of space management. Teachers will know that in each of the university's 97 classrooms that seat more than 100 students, they are going to find the same array of teaching equipment, the same computer capability and the same software and interface.

"Professors will be able to

pre-plan their lectures even if they don't know what classroom they're going to get because what we're aiming for here is that each classroom has the same thing," Bailey said.

The same working group has developed a second plan for installing a standard set of teaching equipment in medium-sized classrooms. They would all be supplied with a digital projector, access to the university network and access to a help desk.

"What most teachers want is the ability to project their lessons, to connect to the network and to call for help if they can't do those two things," Mount said.

Future French Teachers Heading to Scarborough

By Margarita Medynsky

WITH FRENCH LANGUAGE teachers in high demand across Ontario, the University of Toronto Scarborough's teacher education program will continue to meet a workplace need.

UTSC has opened its doors to French language teachers since 1992 when the Early Teacher of French program was first established. Starting this fall, as part of U of T's new concurrent teacher education program (CTEP), UTSC will help French language teachers earn two degrees concurrently in five years, as well as a recommendation for teacher certification.

Corinne Beauquis, Scarborough's CTEP co-ordinator and academic adviser, describes the new system as something inspired by the Early Teacher of French program. "We are taking what we have and putting it all together to create a more inclusive program with an earlier start," she said.

CTEP works in partnership with a number of faculties and colleges. "The idea is to get all three campuses and their faculties involved, each one with its own focus. We want to build a cohort," Beauquis said.

UTSC will specialize in the French and science disciplines. Students must have one of the two subjects as their main specialty or "teachable" and choose a second themselves.

A unique aspect of the CTEP program is the opportunity to start the study of education in first year, compared with most of Ontario's universities, which wait until second or third year. "This gives students the opportunity to decide whether or not they want teaching as their career" said Beauquis.

Another perk of the program is 120 days of fieldwork. Off-campus training enhances the students' abilities by placing them in professional environments. Beauquis said this is done to avoid putting inexperienced teachers in the workforce.

"Often after graduating, teachers find that they haven't been exposed to the classroom culture," she explained.

Beauquis said the goal of CTEP is transforming students into teachers who are very well prepared and who know exactly what to expect once they get out into the working world.

Margarita Medynsky is a journalism student at U of T Scarborough.

Students Update Online Marking Tool

By Sara Franca

AS AN UNDERGRADUATE COMPUTER science student at U of T, Andrey Petrov made his mark on university evaluation schemes. Over the summer and fall of 2006, Petrov had the opportunity to enhance the Online Marking Tool (OLM) during an undergraduate project-based course at the Department of Computer Science.

OLM is a web application created by Professor Karen Reid and her students over the last couple of years to improve the marking experience for teaching assistants who are grading lower-year programming assignments. It was designed to allow TAs to do everything they normally would with pen and paper, in a web format.

OLM was first used in computer science courses in fall 2006 to

great acclaim from the students and the TAs. Benefits include eliminating the need for paper, allowing students to receive their marks more quickly and automating a lot of the repetitive manual work such as adding up marks from each section or keeping track of all the TA's comments.

With the assistance of Professors Greg Wilson and Jennifer Campbell, who managed the student teams, Petrov and his student teammates, Sana Tapal, Lillian Angel and Thuau Ta, had an opportunity to add features to the tool such as creating a comment once and applying it multiple times in different places for consistency. They also were able to demonstrate OLM for the public.

At present, OLM is only being used for some of the departments first- and second-year programming

courses. It may be introduced to other computer science courses in the near future. Petrov said the tool could also be enhanced for use in other courses — for such tasks as highlighting spelling and grammar error in English classes, for instance.

With the help of an ITCDI grant, two students will have the opportunity to work full time on the tool this summer, enhancing it further; there is hope that the software will eventually be packaged and marketed to other schools, too.

"Usually, in normal courses, the students are expected to write their assignments in a particular way," said Petrov. With the OLM project, the development process was a lot more natural and more like what would happen in the 'real world.'

Corinne Beauquis, Scarborough's CTEP co-ordinator and academic adviser, describes the new system as something inspired by the Early Teacher of French program. "We are taking what we have and putting it all together to create a more inclusive program with an earlier start," she said.

CTEP works in partnership with a number of faculties and colleges. "The idea is to get all three campuses and their faculties involved, each one with its own focus. We want to build a cohort," Beauquis said.

wonderful to see two U of T OCUFA recipients this year."

Internationally recognized as Canada's pre-eminent legal theorist, Weinrib impressed the awards committee with his "ability to generate genuine intellectual excitement among the students," Doucet said.

Students and colleagues alike used words such as genius, humility, integrity, devoted and genuine to describe Weinrib in their supporting documents,

saying that he conveys character in the way he conducts lectures and interacts with his students.

"Teaching is not a solitary activity. It involves a relationship with students within a context that values ideas. I have a great appreciation of the students at our law school whom I have taught over the years," Weinrib said.

Kerr and Weinrib received their awards June 8.

Two Faculty Members Win OCUFA Teaching Awards

By Ailsa Ferguson

TWO U OF T FACULTY MEMBERS are among the six outstanding university teachers provincewide selected to receive 2006 OCUFA Awards for excellence in teaching. The winners — including Professor Gretchen Kerr of physical education and health and University Professor Ernest Weinrib of law — were announced May 25.

The Ontario Confederation of University Faculty Associations (OCUFA) has been celebrating outstanding achievement in teaching since 1973. In no case will an award be made in the absence of strong support from present and former students.

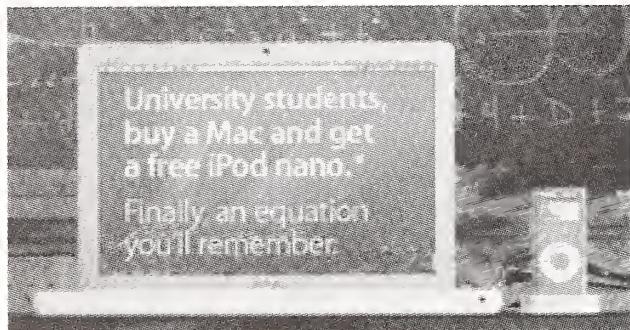
Kerr, praised for her teaching excellence and extraordinary dedication to her students, is credited by colleagues as being a conscientious and dedicated professor who has "raised the

bar." Student testimonials say she is a memorable professor not only for the quality of her instruction but for being a friend and role model outside the classroom.

Kerr expressed delight at winning the award.

"Being recognized for an endeavour one has a passion for — it doesn't get much better than that," she said. "And given the centrality of teaching to the university's mission, it is

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Special Convocation

-Continued From Page 3-

suppress a racist and genocidal ideology, Naylor said.

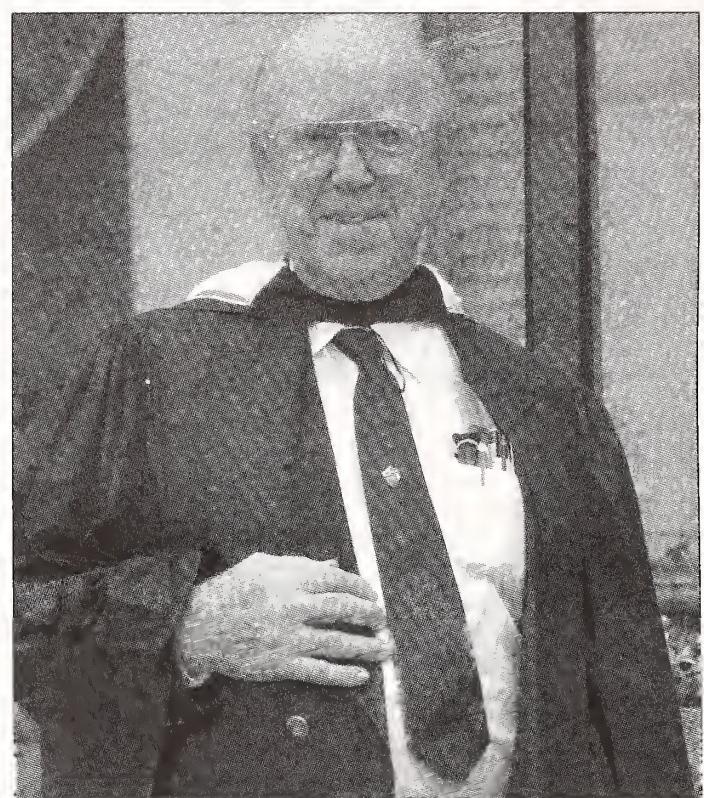
"Each of us in this hall and the hundreds of thousands of graduates of this university who have passed through this hall since 1945 and the thousands more who will follow in the years ahead, all of us are indebted to the service men and service women who belatedly are graduating today," he said.

Peg Forbes, a 1942 graduate of physiotherapy, was one. "When I graduated, I went right overseas to work in a hospital for Canadian soldiers in England," the Toronto resident said.

Forbes explained that because of the war, there was an increased demand for occupational therapists and her class of about 60 was then one of the largest U of T had ever had.

"My classmates from U of T, a lot of them did go overseas. Three of us from the same class at U of T ended up at the same hospital in England," Forbes said.

"Today they did a lovely job for us," she added. "I think it was very kind of the university to hold this special convocation. It



MICHAEL ANDRECHUK

Captain John George McIntyre earned a bachelor of commerce degree from University College in 1941 and convoked in 2007.

signifies how much the university cares about their graduates."

The event included performances by jazz vocalist Sophie Milman, a commerce student at U of T whose 2004 debut album has sold almost 100,000 copies,

and by the MacMillan Singers, representing the Faculty of

Music.

It also featured a talk on the history of Convocation Hall, given by Professor Modris Eksteins (see Forum, page 16).

"We honour the veterans with us today for their sense of moral purpose those many years ago," he said.

Largest-Ever Gift to Athletics

-Continued From Page 1-

President David Naylor. "The Goldrings are longstanding friends of this institution. Their gift today will have a massive impact on the quality of experience offered to students of future generations while also preserving the memory of past U of T students and faculty who valiantly

served their country."

"The Victoria University community is immensely appreciative of the generosity of the Goldring family and the example of Victoria College graduates Blake Goldring and Judy Goldring," said Professor Paul Gooch, president of Victoria University. "This inspiring gift will help create a centre for student activity that

will rank among the best in the country."

"The University of Toronto is a world-class institute. As a family, we are delighted to contribute to projects that will further enhance the experience of students attending this university in the years ahead," said Blake Goldring, on behalf of the Goldring family.

More athletics on Page 11.

GRADUATE HONOURS FAMILY LEGACY

-Continued From Page 1-

who go to university, I think is very special — and especially for [the gown] to be from U of T, I think that's the clincher," she said.

Fenton Bearman, a student at Victoria College and member of the sorority Kappa Kappa Gamma, regularly wore the gown for various occasions during her four years at U of T. It was eventually passed down to her daughter, Lockhart's grandmother, who wore it to her convocation at Queen's University. The gown was recently rediscovered when Lockhart's grandmother moved from her home to a retirement residence.

For Lockhart, its recovery was a lesson in family history. "I actually just learned, through the gown, that my great-grandmother went to university. My mom went to university, which I kind of took for granted growing up, but I thought it was special that



my grandmother went to university because that's very rare. So then to find out that my great-grandmother went to university — it was huge back in 1908 for a woman to have gone on to university.

"To have kept that piece of her life in our family and passed down through the generations is very special and the fact that I can wear it to my graduation 99 years later is quite a unique opportunity," she added. "Although my whole family has tried to convince me to put off my graduation for another year so that it would be exactly 100 years, I said no — I'd rather graduate now!"

Lockhart said that she would like to keep the gown in the family and pass it on if she or her siblings have daughters of their own. "I'm a pack rat, so I'll definitely keep it," she said. "It's such a rich piece of history."

Catherine Margaret Fenton Bearman, 1908

Architecture Guide Showcases U of T

By Michelle MacArthur

A PRESTIGIOUS NEW GUIDEBOOK, scheduled for publication in 2008, will shine the spotlight on U of T's impressive architecture.

Developed with support from the vice-president and provost's office, the book is the latest edition in a series of guides that aim to document the most architecturally significant campuses in America. U of T is the first non-U.S. institution to be included in this Princeton Architectural Press series, which features such prestigious universities as Harvard and Stanford.

The editors, who first approached the university over a year ago, were particularly impressed with the diversity of its architecture, said Professor Larry Richards, former dean of the Faculty of Architecture, Landscape, and Design and the book's main contributor.

"I think it was the great range we have, from superb historic architecture — things like University College — all the way up to new, leading-edge buildings such as the Donnelly CCBR," said Richards. "[The editors] were immediately impressed with the kind of scope

and the high quality of buildings on the campuses."

The guidebook will feature nine walking tours covering all three U of T campuses as well as photographs by pre-eminent architectural photographer Tom Arban, a U of T graduate, and an introduction by University Professor Emeritus Martin Friedland of the Faculty of Law and author of the award-winning book *University of Toronto: A History*.

Friedland attributes U of T's architectural diversity to its college system. "St. Michael's, Trinity, Victoria, Knox, Wycliffe, and other colleges had control of the designs of their own buildings. As a result, Gothic, Romanesque, Classical, Modernist and other styles of architecture exist side by side," he said.

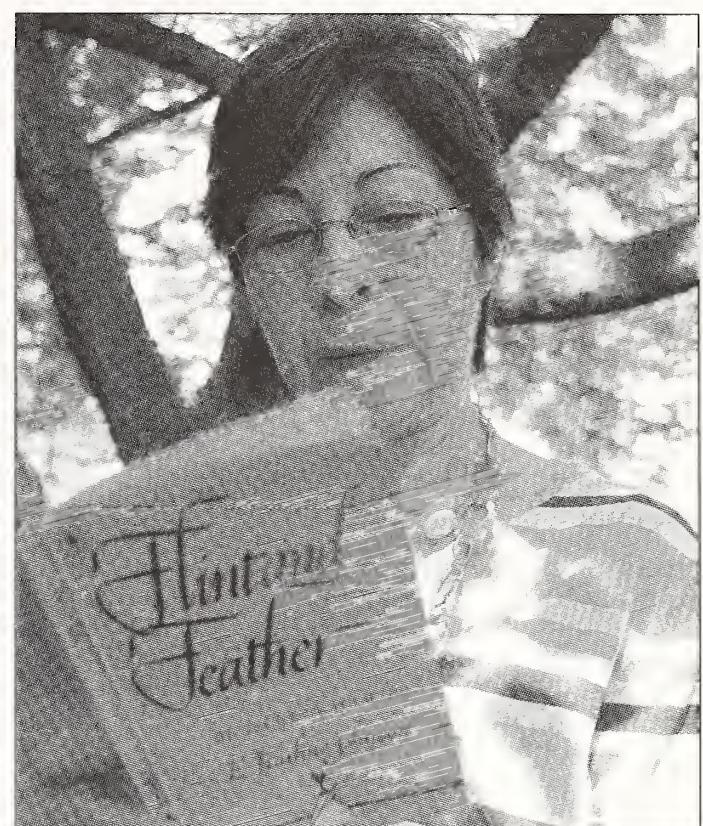
Since no other guidebook of its kind exists for the university, and few architectural guides to the city of Toronto have been published, Richards believes the new book will appeal to members of the university community, Torontonians and tourists alike.

"[It] will reveal the extraordinary number of really outstanding buildings we have throughout our

history up to the present... I think people might have a general awareness of it, but when they see everything collected into one book, it's going to have a kind of authority and presence that it wouldn't otherwise have," said Richards.

The book will also honour the university's commitment to architecture and design, said Elizabeth Sisam, assistant vice-president (campus and facilities planning). "I think that it recognizes this university as providing or creating a significant urban space within the framework of the city. I think it also serves to showcase the very good work that we've been engaged in with our consultants and how thoughtful the processes are at the university," said Sisam.

Professor George Baird, dean of the Faculty of Architecture, Landscape, and Design and a contributor to the book, agreed. "I think the publication of the guide will consolidate the image of the University of Toronto in the architectural world as a committed patron of high-quality architecture and a university that is interested in the design of this campus," he said.



MIKE ANDRECHUK

Gabriela Bravo, Robarts Library's communications officer, reads from the volume of poetry she recommends.

Seas of Summer Books

By Hayley Morrison

"As seas of ink I spatter,
Ye gods forgive my 'literary' sins
The other kind don't matter."

Robert Service, 1912

life, love, familiar locales and literary stereotypes. On reading O'Malley, Wunker said "the artwork [was] compelling, the storytelling invigorating and the subject matter wholly original."

Gabriela Bravo, Robarts communications officer, recommended *Flint and Feather: The Complete Poems of E. Pauline Johnson (Tekahionwake)*. The book of poems describes Johnson's own heritage and the paradox she encountered when writing English poetry on native themes for a non-native audience. On reading the poems, Bravo said, "I discovered an incredible parallel between this incredible woman and the Chilean folk song writer Violeta Parra."

Seas of Ink is the fifth annual summer reading exhibition presented by the U of T Libraries staff development committee. The exhibition, located on the first floor of Robarts Library, will run until the end of August.

Hayley Morrison is a student at St. Michael's College.

New Hart House Warden Appointed

By Elaine Smith

LOUISE COWIN, DIRECTOR OF student services and the school-university partnerships office at OISE/UT, was appointed by University Affairs Board May 29 as warden of Hart House for a five-year term beginning July 1.

Cowin succeeds Margaret Hancock, who is finishing her term.

"I'm delighted and genuinely excited at the prospect of taking over the leadership of Hart House," said Cowin. "It's a particular pleasure to follow in the footsteps of Margaret Hancock who has had two tremendously successful terms as Hart House warden."

"I am also enthusiastic about the opportunities the warden

position will provide me to participate in the university's larger agenda for improving the out-of-classroom student experience. The university's obvious appetite for improving the student experience presents tremendous opportunities for Hart House to play an even more prominent role in students' lives at the university."

At OISE/UT, Cowin's efforts have been focused on enhancing supports for students, diversifying co-curricular programming, improving students' field placement experiences and numerous equity and diversity initiatives.

She has an extensive background in teaching, leadership and administration and she has held tenure-stream positions at Queen's University (outdoor and experiential education) and

Dalhousie University (recreation and leisure studies).

Cowin holds an honours BA in educational and sports studies from the University of London, an MSc in physical education from Dalhousie University and a PhD in educational studies from McGill University. She was a member of Great Britain's national swimming team and competed in both the 1978 and 1982 Commonwealth Games.

"Dr. Cowin brings considerable experience and appreciation of the qualities that make Hart House unique to her new position," said Professor Vivek Goel, vice-president and provost. "I am confident that the U of T community will share my enthusiasm for her appointment as warden of Hart House."

THE UNIVERSITY OF TORONTO LIBRARIES' annual summer reading exhibition is here again to satiate literary tastebuds with a variety of Canadian literature and poetry.

Entitled Seas of Ink: Books by Canadians Recommended by U of T Library Staff, the exhibition features 54 books including several by Canada's literary geniuses. "Since ink has flowed from the pens of Canadian writers from coast to coast," said chief organizer Maureen Moran, the exhibit includes Canadians such as Margaret Atwood and Lucy Maud Montgomery.

Adam Wunker, a staff member from the information commons at Robarts Library, recommends *Scott Pilgrim's Precious Little Life* by Brian Lee O'Malley. Set in Toronto, this comic tale offers a refreshing and creative look at

polish their creative writing skills. "The remarkable increase in the number of entries, almost double over a few years, suggests to me that students want to explore their creativity [through this forum]," Johnston said. "It's promising that entries come from students from many disciplines, rather than simply from humanities where creative writing is typically taught."

The Writing Centre established the Creative Writing Awards to recognize and celebrate the fact that Scarborough students are not just academic writers but also creative writers. Submissions are received over a three-month period and are judged anonymously.

Denise Tse is a third-year arts student at the University of Toronto Scarborough.

Scarborough Creative Writing Awards Highlight Student Talent

By Denise Tse

THE RESULTS ARE IN FOR THE University of Toronto Scarborough 2007 Creative Writing Awards, the annual competition that continues to help UTSC students explore their creativity in a literary way.

Now in its fifth year, the competition — organized by the UTSC Writing Centre — received more than 120 submissions this year in its categories of short fiction and poetry. The competition

is open to all students and submissions are judged on originality and creativity in choice of subject matter, use of language and overall presentation.

The competition's short fiction category was won by Rachel Muenz, a journalism student entering her third year, for her piece, *The Controller*. The poetry category was won by English specialist student Laura Cok, who is entering her second year, for her poem *Professions of faith*. (To read the winning entries, visit

www.utsc.utoronto.ca/~info/pdf/creativewritingawardwinners.pdf.)

Honourable mentions for prose went to Alex Gough for *The Crystalline Logic Matrix* and Matthew Mitchell for *Torontonians*. Honourable mention for poetry went to Jack Lloyd for *Hawes Lemon Oil Poem*.

Nancy Johnston of the Writing Centre, a judge of this year's competition, believes the contest allows students of different backgrounds and types of interests to explore their creativity and

MICHAEL ANDRECHUK



Chemistry professor Aaron Wheeler explains his microtechnology research.

TEACHING, RESEARCH:

How Should the University Balance Teaching and Research?

THE UNIVERSITY OF TORONTO'S mandate includes two different but complementary roles — teaching and research — and the president's Towards 2030 planning document (www.towards2030.utoronto.ca) suggests the university has strategic decisions to make pertaining to both.

U of T has long been a research powerhouse. Together with its hospital partners, U of T is the largest research entity in Canada and the third-largest in North America. In the last five to 10 years, new federal research funding has permitted considerable expansion of the university's research operations.

"While this expansion has enabled us to attract stronger scholars than ever before, our success in research has altered the education-research balance and put substantial pressure on the institution's operating budget for undergraduate education, owing to inadequate coverage of the

indirect costs of research," said President David Naylor.

Compounding this challenge, Towards 2030 points out, is a shifting landscape for research funding. The pace of expansion of support for investigator-initiated research over the last 10 years may be slowing, and institutional advocacy to support fundamental scholarship will be more important than ever. Naylor suggests that there will also be renewed emphasis on translating research ideas and innovations into non-profit and commercial applications.

"If research intensiveness is to be retained as one of U of T's defining features, the first strategic questions we need to ask revolve around how the university can go about securing the sustainable funding that such a leadership position requires," Naylor said. "We also need to ask: How best can U of T use its research strengths to create a more powerful and engaging undergraduate student experience?"

Towards 2030 makes it clear that the university is in no position to rest on its laurels. Global competition among universities is intensifying as university participation rates rise throughout the world, the report notes. Furthermore, while results of the National Survey of Student Engagement (NSSE) indicate that U of T provides a level of academic challenge commensurate with peer institutions, on other benchmarks related to educational experience and campus environment the university could be doing better.

"Given the current constraints on per-student grants and evidence that some undergraduates are frustrated, we face some tough questions," Naylor said. "If, as seems very likely, we want to maintain a strong emphasis on research, how do we make sure the educational and co-curricular mission receives the investment and attention it needs?"

STORIES BY W.D. LIGHTHALL

govern itself over the next quarter-century," said President David Naylor.

The Towards 2030 planning document (www.towards2030.utoronto.ca) identifies a number of administrative asymmetries that currently exist at U of T. For example, both the University of Toronto Scarborough and the University of Toronto Mississauga take financial responsibility for some functions that are funded centrally for divisions based on the St. George campus.

Among the purposes of Towards 2030 is to get the U of T community thinking about the question of divisional versus central responsibility. "The new budget model has also helped to start a useful dialogue between divisions and the central

administration as to who should be doing what in our system," Naylor added.

As well, the St. George campus has departments that are larger than some academic divisions and huge disparities in the size of divisions per se. Some smaller divisions simply do not have the same capacities for a range of specialized functions as larger ones. These and related considerations underpin one of the strategic questions in the report: "Is it time to consider a new system of broad academic divisional groupings for St. George?"

Other key questions arise around the system of governance, which was last reviewed in 1987-88. The university has grown dramatically since that time, as have expectations that all

-See REVIEW Page 10-

TOWARDS 2030

Planning for UofT's Future
www.towards2030.utoronto.ca

A DIALOGUE ON THE UNIVERSITY'S LONG-TERM DIRECTIONS

WITH THIS ISSUE OF THE BULLETIN THE UNIVERSITY OF TORONTO LAUNCHES Towards 2030, a process designed to pose, and eventually answer, a wide range of strategic questions as the university begins planning for the next 20-plus years.

This process begins with the official release of the report, Towards 2030: Planning for a Third Century of Excellence at the University of Toronto, now available at www.towards2030.ca.

The Towards 2030 report is divided into five broad issues for future consideration at U of T:

- Balancing the institution's dual mandate of education and research;
- Determining the patterns of future enrolment growth;
- Reconsidering the university's financial model;
- Reviewing the roles of the three campuses, colleges/federated universities and affiliates; and
- Optimizing governance and administration.

Each chapter projects the pressures facing U of T, and poses specific strategic questions for you to consider as a member of the university community.

The dialogue will unfold in three phases.

Phase 1: June – September 2007

The university releases the Towards 2030 discussion document to the university community so that members of the community can offer back their reactions to these questions and raise any others that we should be asking. President David Naylor and other senior administrators will present elements of the paper in various venues around U of T to elicit feedback. This initial phase aims to give the U of T community a chance to frame the issues we face, with a view to focusing on specific themes for more intense investigation.

Phase 2: September – November 2007

In the second phase, the university will take a much closer look at selected themes in Towards 2030, as identified by the community in Phase 1. The president will form task forces to examine strategic choices pertinent to those themes. The task forces will seek more detailed input from other groups of university stakeholders through ongoing campus events, conferences, meetings and more. Each task force will frame a set of options for future directions relevant to its theme.

Phase 3: November 2007 – February 2008

In this final phase, the university will synthesize its best options for the range of 2030 themes developed in Phase 1 and investigated in Phase 2. The result, in Phase 3, will be a set of long-term directions for governors to consider and U of T to pursue. This document should help to guide shorter term academic planning cycles, advocacy efforts by the university and fund raising priorities. This phase is scheduled for completion early in 2008.



Henry Shui (left), who teaches courses on Buddhism, chats with Woodsworth student Randall Reashore.

LETTER FROM THE PRESIDENT:

Help Shape the University's Future

-Continued From Page 1-
our ability to compete with the great universities of the world. Despite provincial commitments to invest in higher education, Ontario remains dead last among provinces in per capita funding of higher education. Do we temper our ambitions and reconsider our core mission? Or should we explore new financial strategies?

No discussion of scope or finance can occur on an institution-wide basis without considering the complex federal structure of our university and our situation within the community. Today U of T operates not only across three campuses but also through multiple divisions, including several constituent colleges and three federated universities on the St. George campus. We are affiliated with a host of partner institutions ranging from 10 world-class research hospitals to the Toronto School of Theology. What is the best long-term configuration of academic roles and administrative responsibilities for these different elements of the university? How do we relate most effectively with the broader local, regional, national and international communities?

Our evolving administrative

federation must be accountably governed. We must therefore also ask: Do the current divisional and university-wide governance mechanisms function effectively and efficiently? Are the structures and processes optimal for the future of the institution?

Recurring as connecting themes

are three overarching questions: How do we attract the very best and brightest students from the Greater Toronto Area, across Ontario and Canada and around the world? How do we ensure that they have a transformative educational experience in their years at the University of Toronto? And how do we ensure

that the University of Toronto reaches new levels of excellence in the years ahead?

These are not easy questions. Some are being addressed implicitly at the divisional level or by the central administration. However, it is timely for the university community to examine these issues on a more explicit basis. Towards 2030 is accordingly an initiative launched to engage the university community in deliberations about our longer-term strategic directions.

This initial document (www.towards2030.utoronto.ca) serves only to open the dialogue. It offers a preliminary frame around what we believe are many of the key issues confronting the university for the next 25 years or so. That some issues are excluded is indicative of their immediacy, not their relative importance. Alumni relations, for example, are being steadily overhauled and that process will continue apace as a new vice-president (advancement) takes office in the fall of 2007. Perspectives from these already active areas will be incorporated into the final synthesis report. Accordingly, in reviewing the document and framing both their own questions

and potential responses, I urge readers to focus primarily on the long term and the "big picture."

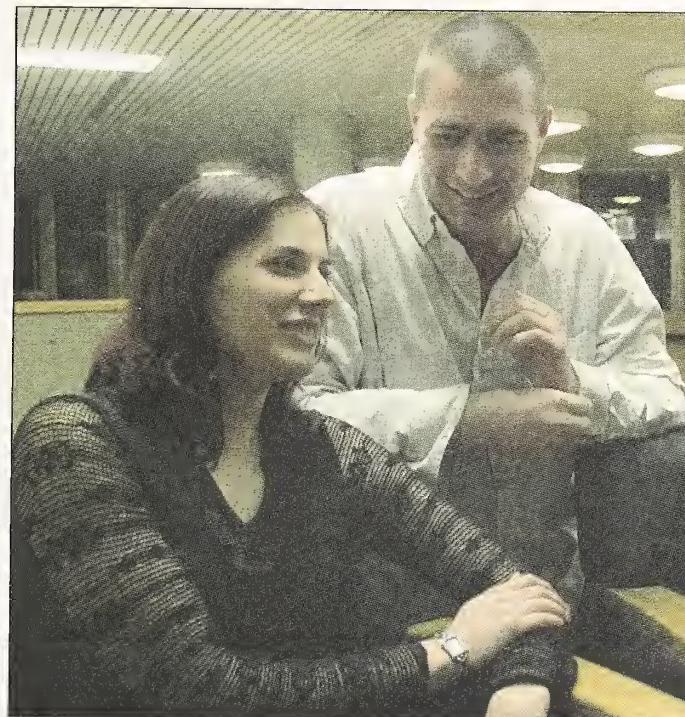
Over the next few months, this dialogue must unfold through divisional consultations, town hall meetings, electronic forums and conversations with students, faculty and staff. In a few cases, task forces will be established to undertake further in-depth analysis and generate recommendations for action.

Our timeline is unapologetically short. It is not realistic to demand unanimity among all stakeholders on all issues, nor is it practical for Towards 2030 to generate detailed blueprints or deal with micro- and meso-level issues. What is desirable, instead, is for these deliberations variously to confirm or clarify the broad strategic directions for the university's second centenary in 2027 and beyond. I therefore strongly encourage all the members of the extended University of Toronto community, along with our many friends and supporters, to offer their thoughts as the process unfolds.

Best wishes,

David Naylor
President

CAZYVATKAUSKAS



Victoria College students Tiffany Warden (left) and Stephen Carroll on break from their class at New College.

FUNDING:

What Is U of T's Most Appropriate Funding Model?

AS THE UNIVERSITY OF TORONTO begins laying the strategic foundation to guide the institution through to the year 2030, it does so against a backdrop of serious funding challenges.

"Our financial challenges are real," said President David Naylor. "We have apparently had massive revenue growth since 1999 but those revenues are tied primarily to our big enrollment expansion, and our expenses have therefore grown even faster."

While U of T's operating expenses inexorably rise each year, the proportion of the university's budget derived from the province has been steadily declining. In 2004-5, about 48 per cent of U of T's budget came from the core provincial grant, compared with 76 per cent in

1991-92. Ontario continues to rank last among all Canadian provinces for the proportion of provincial GDP devoted to post-secondary education and its per capita funding of post-secondary education is 30 per cent below the national average.

"As a university community, we cannot sustain our current level of activity with the current business model," Naylor said. "Our challenge now is to ask the right questions about a future financial framework, and then determine what options are worthy of further exploration within that framework."

U of T continues to compare strongly to peer institutions in both Canada and the U.S. in terms of

research and academic benchmarks. However, most U.S. public universities are well ahead of U of T in providing smaller class sizes for undergraduates. Indeed, the student-faculty ratio in Ontario universities is significantly higher than that of the other provinces and compares poorly to public universities in the U.S. Our public and private peers in the U.S. are also able to offer a wider range of student services and amenities and subsidize an impressive range of co- and extracurricular opportunities.

"The harsh reality is that financial pressures are now making it a challenge for us to compete with some of our American peers," Naylor said.

Tuition fees and philanthropy

make significant financial contributions supporting the university's operations and discussion about future policies and parameters for both will be part of the Towards 2030 process (www.towards2030.utoronto.ca).

The university has benefited enormously from philanthropic support during the last 15 years. Donations from alumni and friends have helped to keep U of T strong despite continual shortfalls in government funding. "I can't thank our supporters enough for their amazing generosity," Naylor said. At the same time, provincial grants and tuition fees continue to provide the majority of the university's annual revenues. Both the per-student grants and tuition

fees in turn depend on broader government policy."

As a research-intensive institution, one potential source of increased revenue for U of T is commercialization of intellectual property generated from university research. (The reference here is to intellectual property with commercial potential, not to U of T's long-standing commitment to knowledge generation for social innovation and societal advancement.) U of T already leads Canadian universities in the cumulative number of new inventions licensed in recent years. With a major reorganization and strategic investment in technology transfer and commercialization, the university might be able to share in several million dollars of new net income from commercialization each year.

Naylor argues that the university must look ahead at how best to maximize current sources of revenue and determine the optimal blend of funding from operating grants and tuition revenues as well as other sources. He also emphasized that careful thought must be given to creating advocacy strategies that will address the areas where government funding and policies may not allow us to provide students with the quality education they deserve.

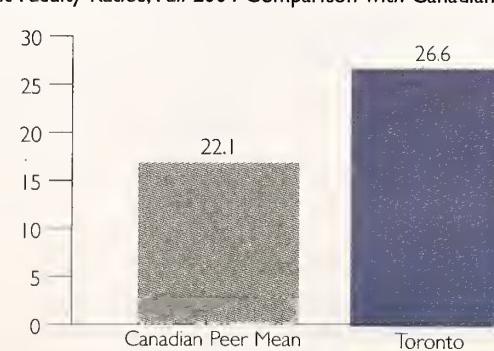
Low Revenues Drive Higher Student-Faculty Ratios

Total All Revenue per FTE Student, Fiscal Year 2005-06 (US Funds)
University of Toronto vs AAU Peers*



*AAU comprises 60 U.S. and Canadian research universities devoted to maintaining a strong system of academic research and education.

Student-Faculty Ratios, Fall 2004 Comparison with Canadian Peers*



*Canadian peers are the fellow members of the G-13, Canada's research-intensive universities.

Review Expected

-Continued From Page 8-

universities' governing bodies will be more accountable and engage in far more detailed oversight of institutional performance. Divisions and the central administration face the mounting logistical challenge of ensuring that their own advance planning fits with various governance cycles. The workload on governance committees and boards is enormous and also associated with repetitive review of many items. Furthermore, Governing Council has had to add "off-line" meetings to its schedule simply in order to provide governors with more time to review and discuss strategic issues.

Naylor said that notwithstanding these pressures, the governance system at U of T continues to run smoothly and serve the university effectively. It also enjoys the confidence of both U of T's internal community and the constituents we serve as a public university.

Towards 2030 offers a chance to ask how these systems can be further improved to increase efficiency and responsiveness in decision-making while building on current strengths and sustaining existing standards of transparency and accountability.

AFFILIATIONS:

How Should Our Colleges, Campuses and Affiliates Relate?

PASCAL PAQUETTE



Woodsworth student Isa Palanca (left) and Vic student Emma Selby study for their Spanish exams.

ENROLMENT:

How Should U of T Plan Future Enrolment?

NO PROCESS TO DEVELOP A STRATEGIC FRAMEWORK that will guide the University of Toronto towards 2030 would be complete without a dialogue about enrolment numbers.

"The University of Toronto is at a critical juncture in decision-making about future enrolment," said President David Naylor.

The recently launched initiative known as Towards 2030 (www.towards2030.ca) identifies a tension between the demand for post-secondary education and the resources to provide it — a challenge that will have to be considered as U of T formulates a long-term strategy for managing enrolment.

The University of Toronto has seen its enrolment grow by 35 per cent over the past 10 years. The Towards 2030 report notes that concerns already exist around some aspects of the undergraduate student experience, including high student-to-faculty ratios and the number of large first- and second-year classes. Growing undergraduate enrolment also makes existing physical capacity a concern, particularly on the St. George campus. Meanwhile, U of T is already committed to increasing graduate school enrolment by 4,470 full-time students, in stages, by 2009-10.

On the other hand, several factors are driving a debate about what the appropriate undergraduate enrolment at U of T should be. Ontario's population is growing. Projections show that between 2005 and 2031, the number of 18- to 24-year-olds in the Greater Toronto Area will increase by 24 per cent, or 126,000 people. As well, participation rates for Ontario's universities are on the rise,

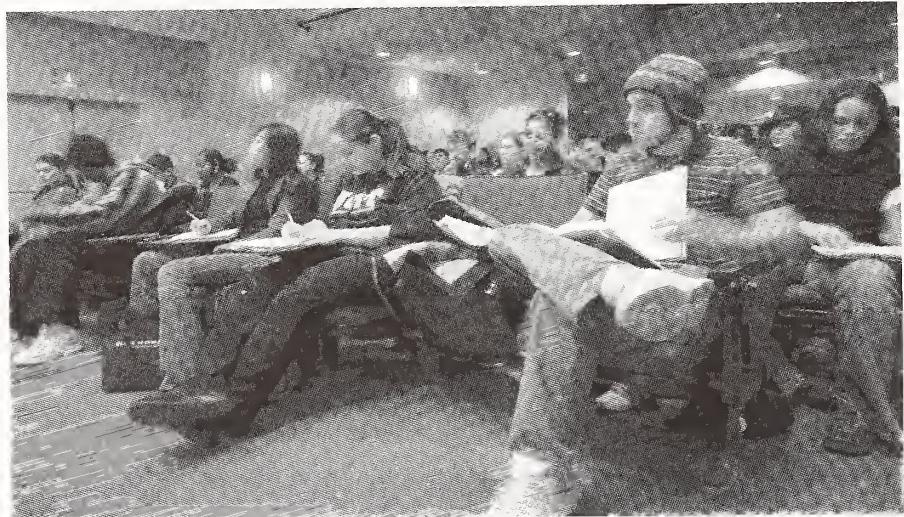
increasing to 28 per cent in 2004 from 18 per cent in 1989. Long beyond the double cohort, labour market dynamics are also expected to contribute to future increases in demand for university education.

"The University of Toronto is a major provider of higher education in the GTA, capturing a market share of roughly 24 per cent of all GTA residents that register for university," Naylor said. "If we do not expand and especially if our sister institutions expand slowly or not at all, tens of thousands of students will need to leave the GTA for higher education."

Towards 2030 poses a number of strategic questions on enrolment, including: Should U of T limit further undergraduate enrolment increases, assuming that students will move

out of the region to attend other universities? Should the university increase enrolment across the three campuses to the greatest extent possible? Assuming a particular enrolment or growth scenario, what is the optimum blend of domestic and international students?

"Our challenge is to consider what is the optimum student profile for U of T overall, as well as for each of the three campuses," Naylor said. "It's a challenge that is further complicated by the knowledge that this choice is not solely up to us. We are a publicly funded university and are expected to be responsive to the educational aspirations of Ontario residents and particularly citizens who live in the GTA."



Political science students in Professor Nelson Wiseman's class on the constitution.

CAZZIATKAUSKAS

IT IS IMPOSSIBLE TODAY TO CONSIDER FUTURE directions for the University of Toronto without giving some thought to the university's tri-campus system, the St. George campus college system and the university's affiliates, particularly the academic hospitals.

"We face important strategic questions about the degree of autonomy and integration that is desirable for our three campuses," said President David Naylor. "These questions recur in different forms as we consider the system of constituent colleges and federated universities on the St. George campus."

Both the University of Toronto Mississauga and the University of Toronto Scarborough now have annual enrolments of approximately 10,000. Once predominately serving undergraduate students from the Faculty of Arts and Science, today they offer a range of undergraduate programs, provide graduate level education with an emphasis on professional master's programs and are starting to build enrolment of research-stream graduate students.

Naylor believes the Towards 2030 process (www.towards2030.ca) must look at the complex question of the operational relationship among the three campuses. He highlights that many aspects of the university, not least collective agreements with faculty and staff, are institution-wide responsibilities. Issues such as co-ordinating the growth of graduate education across all three campuses exemplify the complexities of the tri-campus relationship.

"Today, very few voices call for a separate

University of Mississauga or a University of Scarborough but there are divisions of opinion about how the tri-campus system should evolve in the next few decades," Naylor said.

On the St. George campus, each of the four constituent colleges (Innis, New, University and Woodsworth) and the three federated universities (St. Michael's, Trinity and Victoria) have seen their roles shift over time. Currently, they serve as "home base" for undergraduates, dividing up a large and complex campus into navigable neighbourhoods. The colleges have also retained or developed unique academic focal points that further reinforce their sense of distinct identity and community. At New College, for instance, one focus is equity and social justice studies. The colleges are also a hub for innovative academic and co-curricular programming, such as Vic One and Pathways at Victoria College and Out of the Cold, a student community outreach program at St. Michael's College.

"Against this background of success, the college system is not without its challenges," Naylor said. For instance, the colleges sometimes have only a limited relationship with the academic programs of their students and engaging commuter students is an ongoing challenge.

Relationships with affiliates — especially the family of academic hospitals affiliated with U of T — also deserve review as the university moves forward. Naylor noted that many observers believe there are huge potential gains from better co-ordination of commercialization across the hospitals and three campuses.

REACHING FOR THE TOP

Excellence in all fields, including athletics, is a hallmark of the University of Toronto

BY BRUCE KIDD

WHAT IS IT THAT MAKES SO MANY AT U OF T so uncomfortable about excellence in athletics?

At the June 4 meeting of Academic Board that considered and approved the proposed Centre for High Performance Sport, some questioned the name as too narrow and elitist. At other meetings, it has even been suggested that it's inappropriate for U of T to pursue the podium in world-class competition and those who do so get there unfairly.

This is a community where everyone competes to be "on the team," in admissions, scholarships and jobs, and once we're here, for marks, grants, discoveries, publications and awards. We have created centres of excellence in almost every discipline. As a research intensive university, we pursue differentiation within the Ontario system of higher education and measure ourselves against the very best universities in the world. In short, we're a fiercely competitive, elitist university.

Yet when U of T students, faculty, staff, physicians and therapists strive to compete against the very best in sports, it gives some people the willies. It's very confusing.

Athletics have been an essential part of student life at U of T since the establishment of the St. George campus in the mid-19th century and we have contributed athletes, coaches, officials and medical staff to virtually every Canadian Olympic team since Canadians first competed in the modern Games in 1900. Canada's first Olympic gold medallist was a U of T grad, George Orton, as was the first Canadian member of the International Olympic Committee, Jim Merrick. So the pursuit of excellence is hardly a new ambition. Governing Council has made "opportunity for athletics in a few carefully selected sports to pursue world standards of performance and to provide for empirical research into excellence in these sports" one of its policy objectives for athletics and physical education.

Sport today is arguably the most widely practised and followed form of popular culture in the world. It is certainly one of the most meritocratic, with an elaborate rule

structure and deeply held expectations that ensure a "level playing field." While sport elevates an elite of ability, it does so through processes that are as accessible and fair as any in the academy. That is certainly the case at U of T.

The proposed Centre for High Performance Sport will enable U of T to strengthen our tradition of excellence in every aspect of sports, recruit more of the very best and give them the very best facilities, coaching and scientific and medical support in the world, all essential conditions for reaching the podium today. It has been enabled by the largest single donation ever made to a faculty such as ours in a Canadian university — a dramatic \$11-million gift by Warren Goldring and his family in the interests of

proposed centre will contain a 2000-seat, international-standard basketball and volleyball court, a large strength and conditioning centre, state-of-the-art research and teaching labs and the David L. MacIntosh Sports Medicine Clinic.

Every U of T student (and faculty, staff, alumni and members of the community who purchase memberships) would have access to the new facilities. The complex would become a hive of intramurals in the field sports, basketball and volleyball, all of which currently suffer from long waiting lists and shortened schedules because of the pressure on facilities. The St. George enrolment has increased by 38 per cent since the Athletic Centre was opened in 1979; by 23

per cent since planning for the new Varsity facilities first began in 1998. The new facilities would significantly relieve the pressure on the Athletic Centre and enable a 50 per cent expansion in intramurals, fitness, open recreation and the popular Camp U of T and Junior Blues children's programs overall.

The facilities, labs and clinic would also be used for students in the faculty's academic undergraduate, graduate and outreach programs to prepare teachers, kinesiologists, researchers, policy advisers, community coaches and sports physicians and therapists to address the challenges of providing healthy, accessible and appropriate physical activity and sport today.

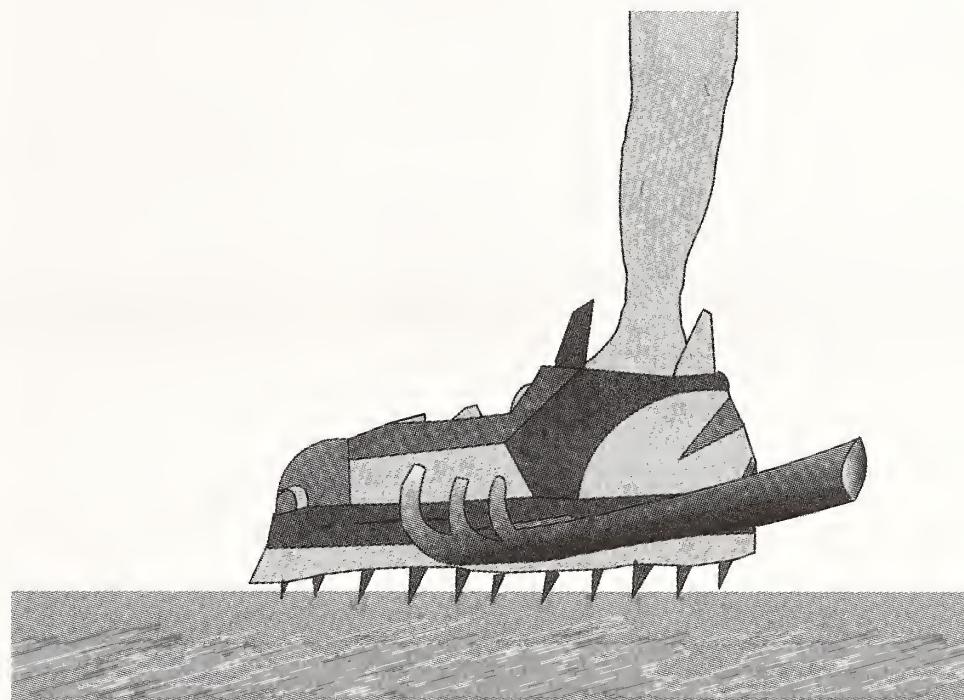
Of course, the focus would be upon enhancing athletic excellence: strengthening opportunities for students on the university's intercollegiate teams — full-time students drawn from every division, including the School of Graduate Studies — and working with Canada's top athletes and teams in selected Olympic sports,

many of whom are U of T alumni.

We are determined to provide U of T students and the best athletes in the community with the facilities and programs they need.

I don't think we should apologize for it, either.

Professor Bruce Kidd, a former Olympian, is dean of the Faculty of Physical Education and Health.



MIKE CONSTABLE

WE VALUE YOUR OPINION ABOUT THE UNIVERSITY

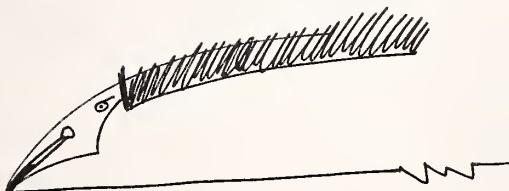
that's why the back page of *The Bulletin* is devoted to Forum, a place where thoughts, concerns and opinions of interest to colleagues across the university find expression.

Original essays by members of the community are both welcomed and encouraged.

Faculty, staff and students are invited to submit or discuss ideas with:

ELAINE SMITH, EDITOR *The Bulletin*
416-978-7016 elaine.smith@utoronto.ca

Look forward to hearing from you!





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BOOKS



The following are books by U of T faculty and staff. Where there is multiple authorship or editorship, staff are indicated with an asterisk.

Appropriating the Lonergan Idea, by Frederick E. Crowe, edited by Michael Verti (Lonergan Studies, U of T Press; 410 pages; \$75). The 22 essays in this volume are an exploration and expansion of Bernard Lonergan's distinctive achievements as a theologian and philosopher. The book is divided into two distinct parts: the first nine essays are concerned with the author's investigation of the meaning of and history of Lonergan's writing; the remaining 13 concern the author's expansion of Lonergan's claims by inventively developing and applying them to his own scholarly endeavours. Topics range from Lonergan's early career and the evolution of his notion of God to the dynamic of ecclesiastical learning and the missions of the Trinity.

Ethics and the New Genetics: An Integrated Approach, edited by Daniel Monsour (U of T Press; 240 pages; \$45). Everyday, new advances are being made in the science of human genetics. Accompanying this progress, however, are new ethical dilemmas. At a think tank sponsored by the Canadian Catholic Bioethics Institute, an interdisciplinary group of ethicists, geneticists, physicians, lawyers and theologians gathered in an attempt to apply some features of Bernard Lonergan's (noted Canadian theologian and philosopher) notion of function specialization to ethical debates

surrounding genetics. This volume brings together a series of articles presented at the think tank.

Digital State at the Leading Edge, by Sandford Borins, Kenneth Kernaghan, David Brown, Nick Bontis, Perri 6 and Fred Thompson (U of T Press; 409 pages; cloth \$75, paper \$35). Using the governments of Canada and Ontario, recognized leaders in the use of information technology, as case studies, this book represents the first attempt to take a comprehensive view of the influence of IT on the whole of government. Exploring the concepts of channel choice, procurement market analysis, organizational integration and digital leadership, this study looks at the interrelationship among various aspects of the application of IT to government and politics.

The Will to Improve: Governmentality, Development and the Practice of Politics, by Tania Murray Li (Duke University Press; 392 pages; \$84.95 US cloth; \$23.95 US paper). An account of development in action, this book focuses on attempts to improve landscapes and livelihoods in Indonesia, exposing the practices that enable experts to diagnose problems and devise interventions and the agency of people whose conduct is targeted for reform. Integrating theory, ethnography and history, it illuminates the work of colonial officials and missionaries; specialists in agriculture, hygiene and credit; and political activists with their own schemes for guiding villagers towards a better way of life.

Moral Taste: Aesthetics, Subjectivity and Social Power in the Nineteenth-Century Novel, by Marjorie Garson (U of T Press; 544 pages; \$75). One of the particular concerns of the Victorians was the notion of "taste" and the idea that good taste in any field meant good taste in all and that tastefulness was a reliable sign of moral sensitivity, indeed of national, even racial, quality. This is a study of the ideological work done by the equation of good taste and moral refinement in a selection of 19th-century writings. Drawing on the theories of Pierre Bourdieu, it discusses a number of Victorian texts that treat esthetic refinement as an essential mark of proper middle-class subjectivity.

Law and Morality: Readings in Legal Philosophy, edited by David Dyzenhaus, Sophia Reibetanz and Arthur Ripstein (U of T Press; 1,072 pages; \$55). Now in its third edition, this volume has been significantly revised and updated and includes new chapters on equality, judicial review and terrorism and the rule of law. It begins with general questions about morality and law, canvassing the traditional literature on legal positivism and contemporary debates about the connection between law and morality. Essays explore the tensions between law as a protector of individual liberty and as a tool of democratic self-rule and introduce debates about adjudication and the contribution of feminist approaches to the philosophy of law.

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Professor-owned 2-bedroom apartment at St. Clair and Bathurst. Near subway and all stores, 10 minutes to U of T. Quiet, tree-lined street. No smokers/pets. \$1,475 including heating, cable TV and Internet. argy@eetcg.utoronto.ca, Photos: www.pbase.com/rental

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Furnished, Annex. Two-bedroom suite. 7 appliances, 15' ceilings, antique wood floors, granite, stainless, halogen lighting, terrazzo shower, laundry, amazing cedar deck, quality furnishings, heat, hydro, cable, high-speed Internet access, biweekly cleaning included. \$2,640. Call Sylvie Turbide at 416-588-8069.

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High Park area. June to mid-October. Furnished 2-bedroom house. No smoking, pets. Suit 2 people. \$1,250 + utilities. References required. Tel: 416-766-4196. E-mail chrisgandy@lycos.com

U of T (Major St.). Private apartment in Victorian house. Fully furnished and fully equipped. Antiques and new appliances designed for a professional. Excellent location, 5-minute walk to university, restaurants and subway. Bright, spiral staircase, one bedroom, large deck. Available Aug. 1 for the academic year or longer. \$1,850 inclusive. Margaret, 416-926-8984.

Dufferin & Bloor. Beautiful 3-bedroom Victorian, family-friendly neighbourhood, library, skating rink, wonderful park. Campus 10 minutes by subway, 15 minutes by bike. August-June (flexible), \$2,200. Matt, 416-516-8194. www.derailleur.org/ForRent/

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Annex. 10-minute walk to U of T. Spacious 2-bedroom + den basement apartment. Private entrance. Clean 4-piece bathroom and beautiful kitchen. Walking steps to downtown, transit, shopping. For clean, quiet, mature non-smokers. No pets. \$1,100/month inclusive. Available Sept. 1, 2007 for one year. Reference needed. 416-921-6176.

Fully furnished condo in Little Italy. Two levels, 1½ bathrooms, two bedrooms — second contains pull-out sofa bed, bookshelves, closet, desk. Hardwood floors. Floor-to-ceiling windows south view. Patio with 88Q. Kitchen, stainless steel appliances. Washer-dryer. Parking space. \$1,850 per month exclusive. Contact nsamson1972@yahoo.ca; available August 1, 2007.

Furnished 1-bedroom, 2nd (top) floor apartment on quiet, tree-lined street at St. Clair and Bathurst; dishwasher and laundry facilities included, close to subway and all shops, 10-minute subway ride to U of T. Can include garage. Available September. Ideal for single professional. \$1,150/month, includes utilities. Call 416-656-6400.

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Furnished family home at Bathurst/Bloor. Short walk to U of T. Beautiful 4+ bedroom with garage. Gorgeous master with ensuite and private lit balcony. Perfect place for a family to get acquainted with Toronto. \$2,000/month (June 23 to Sept. 1). 416-533-3810.

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Upper Annex. Renovated Edwardian house. Lovely tree-lined street. Walk, bike, or transit to U of T. Fully equipped. Dishwasher, laundry, fireplace, 3rd floor deck, parking. No-smoking. \$2,000 inclusive. Sept. 1 to April 30. 416-652-0183.

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Yonge/Lawrence. Walk to subway. 2-bedroom + den bungalow and basement bachelor. Parking, skylights, hardwood floor, washer/dryer, quiet neighbourhood, \$1,320 main floor; \$590 basement; \$1,650 whole house plus utilities. June 15. 416-488-2115; ronanave@gmail.com

1-bedroom condo near Yorkville. U of T, Manulife Centre, walk to subway, cafés, night life, shops. Includes utilities, washer/dryer, dishwasher, central A/C, rooftop patio, bike slot and locker available. References required, no smoking, 1-year minimum. \$1,350. 647-333-1267.

Yonge/St. Clair. Upscale condo. 2-bedroom, 1 bath. 88Q, A/C, dishwasher, washer/dryer. 24-hour concierge, gym, sauna, hot tub. Underground parking. No pets/smoking. Pics available. \$1,900 per month. July 1, 2007 to June 30, 2008. Longer available. rswd00@yahoo.com

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-Continued on Next Page-

14. CLASSIFIED ADS.

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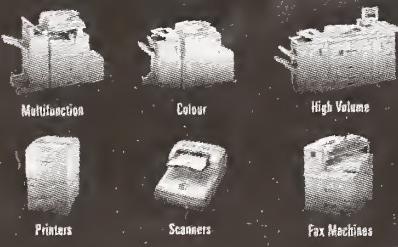
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-Continued From Page 13-

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Dr. Gina Fisher, Registered Psychologist. Individual, couple, marital therapy. Depression, anxiety, loss, stress, work, family, relationship, self-esteem problems; sexual orientation and women's issues. U of T health benefits apply. 180 Bloor St. W., ste. 806. 416-961-8962.

Psychologist providing individual and couple therapy. Work stress, anxiety, depretherapy for: anxiety/phobias, depression/low self-esteem, stress and anger management, couples issues and sexual identity/orientation concerns. Staff/faculty healthcare benefits provide full coverage. Morning, afternoon and evening appointments. Downtown/TTC. 416-977-5666. E-mail dr.neil.pilkington@rogers.com

Psychotherapy for personal and relationship issues. Individual, group and couple therapy. U of T extended health plan provides coverage. For a consultation call Dr. Heather A. White, Psychologist, 416-535-9432, 140 Albany Avenue (Bathurst/Bloor).

Evelyn Sommers, Ph.D., Psychologist, provides psychotherapy and counselling for individuals and couples from age 17. Covered under U of T benefits. Yonge/Bloor. Visit www.ekslibris.ca; call 416-413-1098; e-mail for information package, eks@passport.ca

Individual psychotherapy for adults.

Evening hours available. Extended benefits coverage for U of T staff. Dr. Paula Gardner, Registered Psychologist, 114 Maitland St. (Wellesley and Jarvis). 416-570-2957.

Dr. Cindy Wahler, Registered Psychologist.

Yonge/St. Clair area. Individual and couple psychotherapy. Depression, relationship difficulties, women's issues, health issues, self-esteem. U of T extended healthcare plan covers psychological services. 416-961-0899. cwahler@sympatico.ca

Dr. Carol Musselman, Registered Psychologist.

Psychotherapy for depression, anxiety, trauma and other mental health needs, relationship problems, issues related to gender, sexual orientation, disability. Covered by extended health plans. 455 Spadina (at College), #211. 416-568-1100 or cmusselman@oise.utoronto.ca; www.carolmusselman.com

Swedish massage, acupuncture, naturopathy, other alternative medicine services. Direct insurance billing available for U of T staff. 80 Bloor St. W., suite 1100. 416-929-6958. www.PacificWellness.ca

Psychoanalysis & psychoanalytic psychotherapy for adolescents, adults, couples. U of T extended health benefits provide coverage. Dr. Klaus Wiedermann, Registered Psychologist, 1033 Bay St., ste. 204, tel: 416-962-6671.

Dr. Scott Bishop, Registered Psychologist.

Offering psychotherapy and psychoanalysis. Anxiety, depression, trauma, addictions, work stress and burnout, loss/grief, recurrent interpersonal problems, substance abuse, identity issues. U of T healthcare benefits apply. 14 Prince Arthur Avenue (Bloor and Avenue). 416-929-2968 or scott.bishop@bellnet.ca

E-counselling and telephone counselling.

Communicate confidentially via secure e-mail or by telephone with Paul Parnass, M.S.W. R.S.W. Relationship, work and personal stress, anxiety, depression, self-esteem, grief, men's issues. 905-771-1118, parnass@mycounselor.com; www.mycounselor.com

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Linda Attoe, M.A., offers psychotherapy and counselling, professional support for adults, children, couples and families. Located nearby at 204 St. George St. Telephone: 647-388-9479. Services are covered by most extended healthcare plans.

Becky Liddle, Ph.D., C.Psych. Counselling Psychologist. Pre-tenure stress, LGBTQ, survivor issues, relationships, couples, depression, anxiety, general psychotherapy. 647-989-1555. Bloor & St. George. Call for appointment or inquiries about style, fees, etc. Evening hours available.

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Schizophrenia-Like Abnormalities Resulting From Maternal Immune Stimulation in Pregnancy: Now It Is Time to Prevent Them.

WEDNESDAY, JUNE 13

Prof. Ina Weiner, University of Tel-Aviv, 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

Building Neuronal Connections: What Can We Learn From Wnt Signalling?

FRIDAY, JUNE 15

Prof. Patricia Salinas, University College, London. 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

Matrix Metabolism and Preterm Birth.

WEDNESDAY, JUNE 20

Prof. Jerome Strauss, Virginia Commonwealth University. 968 Mt.

Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

Development of Epithelial Cell Polarity.

WEDNESDAY, JUNE 27

Prof. James Nelson, Stanford University. 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

MEETINGS & CONFERENCES

Business Board.

THURSDAY, JUNE 21

Council Chamber, Simcoe Hall. 5 p.m.

Governing Council.

MONDAY, JUNE 25

Council Chamber, Simcoe Hall. 4 p.m.

FILMS

Irish National Film School Spotlight.

FRIDAY, JUNE 15

Showcasing work of students at the National Film School of the Institute of Art, Design and Technology at Dún Laoghaire; presented by the Canadian Film Centre's Worldwide Short Film Festival June 12 to 17. Innis College

COMMITTEES

ADVISORY

CALL FOR NOMINATIONS

In accordance with Section 62(c) of the Policy on Appointment of Academic Administrators, the vice-president and principal of the University of Toronto Mississauga has issued a call for nominations of individuals to serve on the advisory committee that will advise the president on the appointment of a new vice-principal (academic) and dean. Professor Cheryl Misak will assume the role of deputy provost at the University of Toronto July 1. The Policy on Appointment of Academic Administrators mandates the potential composition of the advisory committee as follows: the campus principal or representative (chair); the vice-president and provost or representative; the dean of the School of Graduate Studies or representative; three to five members of the teaching staff of the college; one to three students of the college; a librarian, where appropriate; and two or three other qualified scholars from within or outside this university but outside the faculty. In addition the committee may include an alumnus/a, a member of the administrative staff and a senior member of the appropriate professional community.

The advisory committee will begin meeting by the fall with the objective of completing the search as soon as possible. Nominations for the committee should be sent by June 21 via the provost's website online form at www.provost.utoronto.ca/committees/advisory/Dentistry.htm.

CALL FOR NOMINATIONS

In accordance with Section 60 of the Policy on Appointment of Academic Administrators, the provost has issued a call for nominations of individuals to serve on the committee that will advise the president on the appointment of a dean of the Faculty of Physical Education and Health. Professor Bruce Kidd will complete his term as dean June 30; he is not eligible for reappointment. The Policy on Appointment of Academic Administrators mandates the potential composition of the committee as follows: the vice-president and provost or representative (chair); three to five members of the teaching staff of the faculty; one to three students of the faculty; the dean of the School of Graduate Studies or representative; a librarian, where appropriate; and two or three other qualified scholars from within or outside this university but outside the faculty. In addition the committee may include an alumnus/a, a member of the administrative staff and a senior member of the appropriate professional community.

The advisory committee will begin meeting over the summer with the objective of completing the search as soon as possible. Nominations for the committee should be sent by June 21 to Colleen McColeman, executive assistant to the vice-president and principal, Room 3135-SB, University of Toronto Mississauga; e-mail: cmccolem@utm.utoronto.ca.

CALL FOR NOMINATIONS

In accordance with Section 60 of the Policy on Appointment of Academic Administrators, the provost has issued a call for nominations of individuals to serve on the committee that will advise the president on the appointment of a dean of the Faculty of Dentistry.

Professor David Moeck will complete his term as dean June 30; he is eligible for reappointment. The Policy on Appointment of Academic Administrators mandates the potential composition of the committee as

The advisory committee will begin meeting by the fall with the objective of completing the search as soon as possible. Nominations for the committee should be sent by June 21 via the provost's website online form at www.provost.utoronto.ca/committees/advisory/Dentistry.htm.

Town Hall. 4:30 p.m. Free to students and seniors. Information on entire festival: www.worldwideshortfilmfest.com.



EXHIBITIONS

JUSTINA M. BARNICKE GALLERY HART HOUSE Projections.

TO JUNE 17

Projections is a major survey of projection-based works in the history of contemporary art in Canada from the mid-1960s to the present. All four U of T galleries are involved; curated by Barbara Fischer. Here the theme is projected travel, shared with the Doris McCarthy Gallery at Scarborough. Gallery hours: Monday to Friday, 11 a.m. to 5 p.m.; Sunday, 1 to 5 p.m.

U OF T ART CENTRE Projections.

TO JUNE 17

Projections is a major survey of projection-based works in the history of con-

temporary art in Canada from the mid-1960s to the present. All four U of T galleries are involved; curated by Barbara Fischer. Here the screen and light are the themes. Laidlaw Wing, University College. Gallery hours: Tuesday to Friday, noon to 5 p.m.; Saturday, noon to 4 p.m. Tickets \$5, seniors \$3; free to U of T faculty, staff and students.

BLACKWOOD GALLERY U OF T MISSISSAUGA

Projections.

TO JUNE 17

Projections is a major survey of projection-based works in the history of contemporary art in Canada from the mid-1960s to the present. All four U of T galleries are involved; curated by Barbara Fischer. Here the theme is projected travel, shared with the Doris McCarthy Gallery at Scarborough. Gallery hours: Monday to Friday, 11 a.m. to 5 p.m.; Sunday, 1 to 5 p.m.

DORIS McCARTHY GALLERY U OF T SCARBOROUGH

Projections.

TO JUNE 17

Projections is a major survey of projection-based works in the history of contemporary art in Canada from the mid-1960s to the present. All four U of T galleries are involved; curated by Barbara Fischer. Here the theme is projected travel, shared with the Blackwood Gallery at Mississauga. Gallery hours: Monday to Friday, 10 a.m. to 4 p.m.; Sunday, noon to 5 p.m.

Mid-Century Icons.

TO AUGUST 4

The 55 enlarged architectural photographs are drawn from the Canadian Architectural Archives' Panda Collection. Gallery hours: Monday to Friday, 9 a.m. to 5 p.m.; Saturday, noon to 4 p.m.

THOMAS FISHER RARE BOOK LIBRARY

TO AUGUST 31

Part of the continent-wide commemoration of the bicentennials (2007-2011) of David Thompson, land geographer; features the narrative of his Travels and other writings in an examination of the role of the fur trade in the mapping of Canada. Hours: Monday to Friday, 9 a.m. to 5 p.m.



DEADLINES

Please note that information for the Events listing must be received at The Bulletin offices, 21 King's College Circle, by the following times:

Issue of June 26 for events taking place JUNE 26 TO JULY 24: TUESDAY, JUNE 12

Issue of July 24 for events taking place JULY 24 TO AUG. 21: TUESDAY, JULY 10.

For information regarding the Events section please contact Ailsa Ferguson at 416-978-6981; ailsa.ferguson@utoronto.ca

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Celebrating Convocation Hall's Centennial

Professor's speech celebrates anniversary, welcomes Second World War veterans to belated convocation

By MODRIS EKSTEINS

CONVOCATION HALL IS 100 YEARS OLD. AS THE VETERANS ASSEMBLED HERE TODAY will vouch, the last century was quite an affair. Con Hall was born as the drama was beginning. When historians speak of a *fin-de-siècle* they almost invariably refer to those years from roughly 1890 to the outbreak of the Great War in 1914, a quarter-century associated with extraordinary exuberance and change, industrial, technological, cultural. The light bulb — so much in the news today — comes into widespread use, the cinematograph appears, the X-ray, the radio, the automobile, the airplane, flat roofs, glass walls and ... Aspirin. Forget about the rest. Where would we be without Aspirin? The modern world would be such a headache. Cubism, Futurism, Vorticism, psychoanalysis, the 12-tone scale ... (och, pass me that extra-strength Aspirin!) Our world is being born here, in this so-called *belle époque* before the storm. Well, it was during this same exuberant *fin-de-siècle* that the birthday we are celebrating today was taking shape.

On Valentine's Day 1890 — a feast day associated with passion — University College

burned, not only figuratively (it was the night of the annual *conversazione*) but literally. In that fire the original convocation hall in the northeast wing of the building was consumed. The university's chancellor, also leader of the federal Liberal party, Edward Blake, was in Ottawa addressing Parliament when the telegraphed news of the fire was passed to him. He interrupted his speech to inform the house: "The great institution, the crown and glory, I may be permitted to say, of the educational institutions of our country is at the moment in flames." What drama! Better than any future film script.

Little more than the walls of University College remained, but in the following year the building was quickly restored, without, however, library or auditorium. The university, as a burgeoning federation of colleges, was much larger now than at founding and space for a university library and ceremonial hall had to be found beyond the confines of the original college — the Main Building, as it was imaginatively termed. The university library was built promptly, opened in 1892, but not the convocation facilities. The lack of a sizable hall was keenly felt when the Prince of Wales was granted an honorary degree in October 1901 in a room accommodating only a few souls. It was the newly founded Alumni Association that now took the lead — under the direction of the dean of medicine, R.A. Reeve. At that point the university had about 7,000 alumni in total and it was hoped that each of these might contribute. And contribute they did. Within a few years, \$52,000 had been subscribed. The provincial government promised another \$50,000.

But where was the new Convocation Hall to be built? As always there was heated debate over such an issue. The university was spreading north. Bloor Street was one option. Those who proposed the current location were called "vandals" because they threatened the magnificent view of University College from the appropriately named College Street. One of the more vociferous critics saluted the front lawn of the campus as the "the glory of the university" and no new building must impinge on that.

The architectural firm of Darling and Pearson was accorded the project and they proposed a theatre in classical style that would be a cross between the Sorbonne in Paris and the Sheldonian in Oxford. The architect, Mr. Pearson, reported with some anguish: "I have worked and worried and schemed so that the campus would not be injured, and the plans have been laid so that the view of the main building from College Street will not be obscured." Ready to acknowledge the green urge of the day, he added: "We have considered the trees, and intend to dig a trench and drag those worth preserving across the roadway and set them between the campus and the drive."

The cornerstone was laid in 1904 and two years later, even though the interior walls were not finished, the 1906 graduation ceremony was held here. Final completion took place during the next year. The eventual cost was — surprise, surprise — almost twice the original estimate. With memory of fire ever present, the stairs and ground floor were made fireproof. With its sundry exits, the building, the architects claimed, could be emptied of its 2,000 occupants in 2½ minutes. (Has this claim ever been tested, Mr. President? Perhaps we should try it today, as a centennial project.)

Con Hall quickly became, as intended, the ceremonial and moral centre of the university, the point at which achievement and aspiration, scholarship and community, connected and combined. Con Hall became a synthesis of all that is this university. R.A. Reeve, that perspicacious dean of medicine, spoke of it eloquently as a "trysting place of mind and mind." He envisaged leaders emerging here — "a budding Burke, Pitt, Macaulay or Gladstone, of high ideal and lofty aim." He imagined distinguished guests

from all walks of life addressing the university here, in lectures and sermons. He pointed to what he called "a moral of high order" that this hall should represent.

And so it has been. Convocation in 1907 was held on Friday, June 7 at 3 p.m. Later that year, Robert Falconer was the first president of the university to be invested in this hall. In the early days Sunday religious services were held here. Music has been a constant. Bach's *St. Matthew's Passion* was performed regularly in the 1920s and 30s under the baton of Ernest Macmillan. The *Toronto Star* had commented on the acoustics when the building was opened: "The new Convocation Hall has been carefully built with a view to cutting out the echoes. It seems that they get into the professors' minds and are often adopted as their own."

The list of dignitaries and artists who have spoken or performed here over the years is a veritable *Who's Who* of the modern world. And *Psych 100* has been a sold-out show here for many decades — easily out-

doing its downtown rival, *The Phantom of the Opera*. But, first and foremost, Con Hall has been a locus, in the annual ceremonies of graduation, for celebrating commitment and achievement, effort and growth — *velut arbor aevi*.

The veterans who have returned today made a similar statement of dedication when they first left this university to become young servicemen and -women. We honour them for their sense of moral purpose those many years ago, but their presence today also honours this institution and its purpose — to take the individual, society and the global community beyond cliché, beyond the given, to a higher order where virtue, compassion and a desire for truth come into play.

While serving as a beacon, Con Hall has of course also reflected the events and spirit of the last century. It has all too often been a silent witness to sadness and promise stayed. During the last years of the First World War it was closed during the winter months because of coal shortages. Alas, many who graduated here have their names inscribed on the wall of memory at Soldiers' Tower. But in the end, the very point of Convocation Hall has been to transcend the tragedies of our time and to evoke and celebrate the best in the human spirit.

Happy birthday, Con Hall. Welcome home, veterans.

Modris Eksteins is a humanities professor at the University of Toronto Scarborough. He gave this address at a special convocation ceremony and 100th birthday celebration on May 31. The author thanks Harold Averill at the university archives for his assistance.



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